



### Five years Integrated M.Sc. Mathematics (Semester - 1)

#### Assessment Policy

#### 060090105 - CC1 Differential and Integral Calculus

Assessment Code	Assessment Type	Duration of each	Occurrence	Each of marks	Weightage in CIE of 40 marks	Remarks
A1	Unit Test	90 Minutes	2	30	$7 \times 2 = 14$	Unit Test 1: After completion of Unit 2 Unit Test 2: After completion of Unit 34
A2	Internal Exam	180 Minutes	1	60	$14 \times 1 = 14$	Covers Unit- All Units
A3	Assignment	7 Days	4	1.75	$4 \times 1.75 = 7$	Covers Unit- All Units
A4	Viva	1 Day	1	5	$5 \times 1 = 5$	Covers Unit- All Units

#### Assessment Type Classification:

<b>Assessment Code :</b>	A1	<b>Coverage of Content :</b>	From Unit 1 & Unit 2(Half)
<b>Assessment Type :</b>	Unit Test 1	<b>Tentative Date :</b>	16/09/2019 to 18/09/2019
<b>Kind of Question</b>	Q1(A) Answer the following	[1 X 2 = 2]	
<b>Format:</b>	Q1(B) Answer the following. (Any 1)	[1 X 3 = 3]	
	Q1(C) Answer the following. (Any 2)	[2 X 5 = 10]	
	Q2(A) Answer the following	[1 X 2 = 2]	
	Q2(B) Answer the following. (Any 1)	[1 X 3 = 3]	
	Q2(C) Answer the following. (Any 2)	[2 X 5 = 10]	



<b>Assessment :</b>	Formative
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<b>Assessment Code :</b>	A1	<b>Coverage of Content :</b>	From Unit 2(Half) & Unit 3
<b>Assessment Type :</b>	Unit Test 2	<b>Tentative Date :</b>	11/10/2019 to 18/10/2019
<b>Kind of Question</b>	Q1(A) Answer the following	[1 X 2 = 2]	
<b>Format:</b>	Q1(B) Answer the following. (Any 1)	[1 X 3 = 3]	
	Q1(C) Answer the following. (Any 2)	[2 X 5 = 10]	
	Q2(A) Answer the following	[1 X 2 = 2]	
	Q2(B) Answer the following. (Any 1)	[1 X 3 = 3]	
	Q2(C) Answer the following. (Any 2)	[2 X 5 = 10]	
<b>Assessment :</b>	Formative		

<b>Assessment Code :</b>	A2	<b>Coverage of Content :</b>	All unit
<b>Assessment Type :</b>	Internal examination	<b>Tentative Date :</b>	15/12/2019 to 21/12/2019
<b>Kind of Question Format:</b>	Same as university format		
<b>Assessment :</b>	Formative		

<b>Assessment Code :</b>	A3	<b>Coverage of Content :</b>	All unit
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<b>Assessment Type :</b>	Assignment	<b>Tentative Date :</b>	22/11/2019 to 26/11/2019
<b>Kind of Question</b> <b>Format:</b>	1. 10 questions (5 short questions and 5 long questions) from all unit will be given as assignment. 2. Questions will be given in the very next lecture once the unit gets over. 3. 7 days will be given for assignment submission. 4. Zero marks will be given for submission after given deadline.		
<b>Assessment :</b>	Formative		

<b>Assessment Code :</b>	A4	<b>Coverage of Content :</b>	All unit
<b>Assessment Type :</b>	Viva	<b>Tentative Date :</b>	22/11/2019 to 26/11/2019
<b>Kind of Question</b> <b>Format:</b>	1. 10-12 basic and short type of question asked to each student from any unit with equal weightage. 2. Marks will be given on the basis of knowledge share.		
<b>Assessment :</b>	Formative		

**Course Outcomes:** Upon completion of the course, students shall be able to

**C01:** understand the differentiation of hyperbolic functions and derive  $n^{\text{th}}$  order derivative of function.

**C02:** verify the value of the limit of a function at a point using the definition of the limit.

**C03:** calculate the limit of a function at a point numerically and algebraically using L'hospital's rule.

**C04:** understand concept of parameterized curve from algebraic, geometric and physical standpoints.

**C05:** evaluate the reduction formula of integration and derive the length of arc, area of surface and volume of solid.

**C06:** formulate the region of structured and unstructured solid into the form of double and triple integrals and obtained their area, mass and volume.



### Programme Outcomes (PO)

#### PO1: Knowledge

Provides knowledge about the fundamentals of pure, applied and computing mathematics and its applications to students that creates the opportunities in industries and research centers.

#### PO2: Core Competence

Creates competency in science and mathematics to formulate, analyses and solve problem and/or also to pursue advanced study or research.

#### PO3: Breadth

Trains students having good knowledge in unearth core of academia and industry by the roots of mathematics.

#### PO4: Evaluation

Imparts in students to raise trial and error-based curiosity and problem-solving functionality with research based advanced tutorial for higher level decision makings tools.

### Programme Outcomes and Course Outcomes Mapping:

Assessment Code	Course Outcomes						Programme Outcomes			
	CO1	CO2	CO3	CO4	CO5	CO6	PO1	PO2	PO3	PO4
A1	✓					✓	✓	✓	✓	
A2		✓			✓		✓	✓		✓
A3			✓		✓				✓	✓
A4	✓			✓		✓		✓	✓	✓